## **Background Information and Occupational Intake Form**

Child's Name	
	Age
Address	Phone
2nd Parent/Guardian name Address	Phone
Reason for referral and goals for or	ccupational therapy?
Child's grade	Does your child have an IEP? yes / no
	PTSpeechPsychology

Precautions / Restrictions
Allergies
Special Diet
Hospitalizations, date
Any difficulties during pregnancy or delivery Yes No
If yes, please specify
Length of pregnancy
Current medications and what they are for:
Visual Impairment wears glasses Yes no
Hearing Impairment Yes No If yes,
Chronic ear infections Yes No tubes placed
LanguageTypicalDelayedImpairedNon-verba

#### **Developmental History**

Please check all the	developmental miles	stones achieved:	
rolling sitt	ing alone cree	ping on all 4s	pull to stand
walking	(age) first word	(age)	
combined words	(age)		
Developmental miles	stones were met	within typical ages	s delayed
Self Care:	Independent	I assist 50% or more	Dependent (total assistance needed)
Take off pants			
Put on pants			
Takes off shirt			
Puts on shirt			
Buttons			
Zipper			
Snaps			
Puts on shoes			
Ties shoes			
Puts on socks			
Takes off socks			
Toileting			
Bathing routine			
Tooth brushing			
Scooping with a spoon			
Spears with a fork			

Drinks from open cup		
Drinks from straw		

#### **Social and Occupational History**

Does your child	Often	Sometimes	Never
Socialize with family and friends			
Communicates needs and wants effectively			
Hard to make friends			
Tend to interact/ play with younger children			
Enjoy time alone			
Tolerate change in routine			
Anxious, worries			
Has a sense of humor			
Easily frustrated			

#### **Sensory Status**

Does/Is Your Child	Often	Sometimes	Never
Overly sensitive to touch, noise, smells, etc			
Sensitive to light, fluorescent or sunlight			
Easily distracted, difficulty staying focused			

Cont.	Often	Sometimes	Never
Easily overwelmed at playground or outings			
Slow to perform tasks			
Is restless or fidgety			
Clumsy, stumbles often, slouches in chair			
Crave rough housing			
Slow to perform tasks			
Have difficulty performing or avoids fine motor tasks			
In constant motion			
Difficult to calm once upset			
Gets stuck on tasks and has difficulty changing to another activity			
Have difficulty with learning new motor tasks			
Prefers to be sedentary			
Confuses similar sounding words			
Has difficulty following directions			
Afraid of heights or afraid of movement such as swings			
Stumbles over words, speech lacks fluency			
Has difficulty reading or reading aloud			
Frequently complains of head or stomach aches			

Describe your child at present (ie. mostly quiet, very social, bossy, irritable, easy to please, argumentative, moody, funny, talkative, helpful, fearful, people pleaser etc.)
Child's strengths:
Child's interests
Please provide any additional information that will help us better understand you child

Thank you! Leah Hall, MS, OTR/L Licensed Occupational Therapist